

Reconnect. Restore. Reimagine. City Schools Recovery Plan:

Funding Opportunity for the Arts in Baltimore City



BALTIMORE CITY

PUBLIC SCHOOLS

PK - 5

Every student will be enrolled in the following:

Visual Art Class

Music Class

Dance Curriculum

Theatre Curriculum

Media Arts Curriculum

6 - 8

Students will be able to choose one or more of the following:

Visual Art Course

Music Course

Dance Course

Theater Course

Media Arts Course

9 - 12

Students will be able to choose one or more of the following:

Visual Art Course

Music Course

Dance Course

Theater Course

Media Arts Course

To be college and career ready.

Helpful Links:

[City Schools Fine Arts Plan](#)

[Fine Arts Plan: Goals](#)

[COMAR Resources](#)

[Arts Education in Maryland Schools \(AEMS\)](#)

Context

- March 2021: Congress passes the American Rescue Plan (ARP) including Elementary and Secondary School Emergency Relief Fund (ESSER)
- Spring 2021: City Schools receives allocation of \$443,499,452 in ARP/ESSER III funding to to be spent by Sept. 30, 2024
 - City Schools hold a series of listening sessions to prioritize funds and develop reopening plans
 - Internal working groups develop plan narrative and budget
- August 2021: City Schools releases “Reconnect, Restore, Reimagine Plan



BALTIMORE CITY
PUBLIC SCHOOLS

Reconnect.
Restore.
Reimagine.

CITY SCHOOLS
RECOVERY PLAN

RRR Plan Narrative: Page 44

[RRR-City-Schools-Recovery-Plan-08_17.pdf](#)

RRR Budget: Page 26

[Recovery-Plan-Appendices.pdf](#)

Expanded Enrichment and Academic Opportunities

Additional AP course expansions will include:

- Starting this fall, more high schools will offer *AP Art*.
- Students who have interest in a specialized course (such as Psychology or Statistics) that their school cannot offer in person will have an option to pursue *virtual AP course participation*.
- During SY22-23, more schools will offer *AP World Languages*, potentially to include middle grades.
- **New opportunities to engage with fine arts:**
In alignment with the goals of the Fine Arts Strategic Plan, all schools will be staffed with a minimum of 1 full-time position in the arts this school year. In addition, through partnerships with community organizations and stipends for school district staff, we will increase students' access to engage with fine arts activities including music, visual art, theater and dance at every traditional school. All schools will have access to funds to grow these programs within schools and establish partnerships with external arts-focused organizations.

In Our Schools:

- More students will be able to access Algebra as we expand this class, and sixth and seventh grade advanced math courses to 60 schools.
- More students will be able to access AP capstone courses, AP Art, and AP World Languages, along with AP Psychology and AP Statistics specifically through a virtual option.
- Every student will have a full-time Fine Arts teacher in their school.
- Every student will have access to additional fine arts programs through additional funding and partnerships with arts-focused organizations.
- Every student will have more sports offerings through clinics, clubs and intramurals resulting in more camps, game and skill development opportunities.

RRR Budget

Key Strategies: Expanded Enrichment and Academic Opportunities

FY22 Grant Funding

Arts, Enrichment & Athletics Funds for Schools (~\$200/student)

\$12,426,000

CTE Program Enhancements

\$2,000,000

AP Programming Expansion

\$1,000,000

Ensure At Least 1.0 Fine Arts Teacher

\$477,000

Dual Enrollment

\$450,000

Algebra Access for All Program

\$410,000

Goals for this Session

- Equip all Fine Arts teachers with the information and planning tools for effective advocacy.
- Encourage schools to use funds to enhance existing Fine Arts instruction and strategically expand offerings.
- Encourage school administrators to collaborate with their Fine Arts teachers to determine use of funds.

Calculate your school's approximate allocation

Student enrollment # x **\$200** = your school's approximate allocation

Example: 325 students x \$200 = \$65,000

Look up your school's enrollment: <https://www.baltimorecityschools.org/schools>

Setting Priorities: Strengthening Current Instruction

1. What disciplines does your school currently offer?
 - Visual Art
 - General Music
 - Instrumental Music
 - Vocal Music
 - Theater
 - Dance
 - Media Arts
2. What equipment, instruments, supplies, repairs does each discipline need in order to provide the BEST possible instruction? What do you anticipate needing in the next 3 years?

Setting Priorities: Strengthening Current Instruction

3. Introduce a new medium or genre to your current instruction:

- ❑ What equipment or supplies do you need?

A visual art classroom purchasing cameras to teach photography

A General Music teacher purchasing djembe drums to introduce percussion

- ❑ Consider starting an after school club - include a stipend for you or another Fine Arts Teacher

Setting Priorities: NEW Fine Arts Disciplines

- ❑ What Fine Arts disciplines are missing from your school's current instructional offerings? Identify an **arts partner** to provide:
 - ❑ Semester-long or full year, school day instruction
 - ❑ After school club or program
 - ❑ Artist Residency Program (short-term)
 - ❑ Family programming

Setting Priorities: Field Trips/Experiences

Still have funds? Look for field trips and experiences that:

- Enhance your Fine Arts instructional programs
- Provide students with experiences in a new discipline or genre
- Connect or Integrate the arts into non-arts content

Build Your Budget Proposal: Tips

- ❑ Be specific!
- ❑ Identify exact costs, sources, and vendors, where possible
- ❑ Collaborate with the other Fine Arts, Resource, P.E. teachers in your building
- ❑ Request a meeting with your principal in the next few weeks to discuss
- ❑ Keep your budget updated throughout the year

Planning + Budget Template:

<https://docs.google.com/spreadsheets/d/1RP78Ah2QtGQqVOK3rrpqUP4In6hfgMf-jletySIAWjA/edit?usp=sharing>

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www.artseveryday.org



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