

### **2021 General Assembly Recommendations**

## OVERRIDE THE VETO

The Blueprint for Maryland's Future implements a series of important education reforms that benefit our children's education, health and well-being, and the state's economy. Community pressure is needed to override Governor Hogan's veto of this bi-partisan long-term investment in PK-12 Public Education.

# MAINTAIN EXISTING

Ensure the state budget for fiscal year 2022 allocates funding to the same education line items prioritized in Blueprint bills SB1030 (2019) and in HB1300 (2020). Support the governor and legislature taking necessary action to fund the priorities identified in the Blueprint bill including but not limited to; school health, tutoring, early childhood, pre-kindergarten, and wrap around services. All of which will be essential in re-engagement and recovery of students due to the impact of Covid-19.

# BLUEPRINT & STATE EDUCATION REGULATIONS

MEC recommends amending the Blueprint to enable compliance with the Code of Maryland Regulations (COMAR) Title 13A standards. COMAR outlines State standards and requirements all aspects of a comprehensive education including class size, pupil support services, Gifted and Talented, Career Technology Education, Fine Arts and Physical Education.

## IMPROVE EQUITY IN POLICY & FUNDING

Lawmakers are already planning a Blueprint Correction Bill to update the phase-in timeline. The Blueprint Correction Bill should prioritize students who need the most support (eg. pre-existing and COVID-related learning loss, low-income, ELL, and special education).

## DIGITAL DIVIDE & ENROLLMENT LOSS

Support legislation to address the digital divide prioritizing students and districts with the greatest needs immediately. Resources to eliminate the digital divide must be in addition to resources for implementation of the Blueprint bill preferably using separate or different revenue resources.

Support legislation to hold Districts harmless for enrollment loss in FY22 (school year 21-22) budget. Use 2019 enrollment count or 3 years rolling average.

# PROGRESSIVE REVENUE

Support progressive revenue legislation to provide resources for the purposes of: ensuring access to equitable and adequate funding for public education, full implementation of the Blueprint for Maryland's Future, eliminating the digital divide, holding school districts harmless for enrollment losses, and addressing learning loss due to Covid-19.



## Membership

#### **LEADERSHIP**

Rick Tyler, Chair Karleen Spitulnik, Secretary

#### **ORGANIZATIONS**

ACLU of Maryland Advocates for Children and Youth Arts Education in Maryland Schools Arts Every Day Attendance Works CASA de Maryland Decoding Dyslexia of Maryland Disability Rights Maryland League of Women Voters of Maryland Let Them See Clearly Maryland Coalition for Community Schools Maryland Coalition for Gifted & Talented Education Maryland Out of School Time Network Maryland PTA Maryland School Psychologists' Association Maryland State Conference-NAACP Parent Advocacy Consortium Public Justice Center

#### **INDIVIDUALS**

Right to Read MD

Barbara Dezmon Shamoyia Gardiner Kalman (Buzzy) R. Hettleman Dave Hornbeck Sharon Rubinstein

School Social Workers of MD

## About the Coalition

The Maryland Education Coalition is dedicated to raising the academic achievement of students in Maryland public schools by promoting adequate funding and systemic accountability for improving results.

### Connect



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www.marylandeducationcoalition.org



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## Learn More

#### **BLUEPRINT LEGISLATION**

https://legiscan.com/ Senate Bill 1030 (2019) House Bill 1300 (2020)

#### **CODE OF MARYLAND REGULATIONS**

http://mdrules.elaws.us/comar/13a

#### **BRADFORD (FUNDING ADEQUACY) LAWSUIT**

https://www.aclu-md.org/en/bradford

#### MARYLAND CENTER FOR ECONOMIC POLICY

https://www.mdeconomy.org/

#### MARYLAND EDUCATION COALITION

www.marylandeducationcoalition.org

#### **DIGITAL EQUITY COALITION**

https://digitalequitybaltimore.org/